

Kenya Primary Education Development (PRIEDE) Project

THE WORLD BANK GROUP

Objective of the Bulletin: To provide quarterly progress of key project activities. Detailed information can be found on the project website. (<http://www.education.go.ke/index.php/programmes/kenya-primary-education-development-project>).

Key Highlights on Project Implementation (July-September 2016)

- Second Project Implementation Support Mission: 18-29 July, 2016. The Implementation Status Report has been disclosed on the World Bank website (<http://documents.worldbank.org/curated/en/374891471447048725/Kenya-GPE-Primary-Education-Development-Project-P146797-Implementation-Status-Results-Report-Sequence-03>)
- 47 County Project Coordinators (CPCs) and accountants sensitized on EGMA activities.
- Regional EGMA Training held for 1,052 Curriculum Support Officers (CSOs) and 2,100 EGMA champions.
- More than 45,000 Teachers teaching mathematics in class 1 and 2, and 23,000 head teachers were trained on EGMA.
- 7 EGMA classroom observations tools uploaded on RTI-platform.
- 15 counties sensitized on the Teacher Professional Appraisal and Development tool (TPAD).
- 47 Teachers Service Commission (TSC) County Directors of Education (CDEs) trained on TPAD.
- The process for EMIS strengthening initiated.
- KSh. 357,000,000 transferred to county accounts for project monitoring and undertaking of project activities.
- Exhibition of PRIEDE Project during the Kenya Primary Schools Heads Association (KEPSHA) meeting in Mombasa held on 6th to 12th August 2016).

Project Objective
"To improve competencies in early grade Mathematics and Strengthen Education Management and Accountability both at the National and School level"

Upcoming Key Project Activities (next 3-4 Months)

- Printing and distribution of Early Grade Mathematics and Assessment (EGMA) books and instructional materials for class 1 & 2 special needs pupils.
- Printing of 5,500 copies of SIP Training Manuals.
- Training of 47 CPCs and 286 Sub County Directors of Education on SIP process.
- Sensitization of County teams on School Improvement Plans (SIP) (2nd to 8th October, 2016).
- Recruitment of firms to support 4,000 primary schools with the SIP process.
- Completion of EGMA Baseline study.
- Finalize sensitization of 286 sub county directors and 47 county project coordinators on the SIP development process and monitoring.
- Finalization of the National Assessment System for Monitoring Learning Achievement (NASMLA) and Southern and Eastern Africa Consortium for Monitoring Educational Quality (SACMEQ) studies.
- Finalize Memorandum of Undertaking between MOE and Kenya school of Government (KSG) to train 300 school auditors and head teachers from the 4,000 SIP pilot schools in financial management.
- Procurement of information and communications technology (ICT) equipment for the national project coordination unit and County Education Offices.

Showcase of some of the Key Project Activities



EGMA Head Teachers and teachers training at Turkana County.



EGMA training for Curriculum Support Officers



Education Cabinet Secretary Dr. Fred Matiang'i addressing the Second Project Implementation Support Mission team at MoE headquarters, Nairobi.



PRIEDE Project staff sensitizing Head teachers during the 12th Annual Kenya Primary Schools Heads Association (KEPSHA) Conference in Mombasa.

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