



**REPUBLIC OF KENYA**  
**MINISTRY OF EDUCATION**  
**STATE DEPARTMENT OF BASIC EDUCATION**  
**SECONDARY EDUCATION QUALITY IMPROVEMENT PROJECT (SEQIP)**

**Terms of Reference (TOR) for the Design and Construction Supervision  
Consulting Services in Four Regions (SEQIP - P160083)  
Reference No. MOE/SEQIP/ICB/01/2017-2018  
International Competitive Bidding-Quality and Cost Based Selection Method**

LOT	Names of targeted Counties and Sub-counties to be covered per Region		LOT	Names of targeted Counties and Sub-counties to be covered per Region	
<b>Region 1</b>	<b>Names of the Counties</b>	<b>Number of the Sub-counties</b>	<b>Region 2</b>	<b>Names of the Counties</b>	<b>Number of the Sub-counties</b>
	Bungoma	3		Muranga	3
	Busia	7		Elgeyo Marakwet	2
	Homa Bay	1		Bomet	2
	Migori	3		Nandi	1
	Kisii	2		Samburu	3
	Kakamega	6		Baringo	3
	West Pokot	4		Tharaka Nithi	2
	Turkana	7		Laikipia	1
				Machakos	2
				Kajiado	2
				Narok	1
<b>Total</b>	<b>8</b>	<b>33</b>	<b>Total</b>	<b>11</b>	<b>22</b> (In addition, this DCSC will handle the National Training Centre for Education official and school manager).
LOT	Names of targeted Counties and Sub-counties to be covered per Region		LOT	Names of targeted Counties and Sub-counties to be covered per Region	
<b>Region 3</b>	<b>Names of the Counties</b>	<b>Number of the Sub-counties</b>	<b>Region 4</b>	<b>Names of the Counties</b>	<b>Number of the Sub-counties</b>
	Wajir	8		Makueni	5
	Mandera	6		Garissa	6
	Isiolo	3		Kitui	9
	Marsabit	7		Tana River	3
				Taita	1
				Kwale	3
				Kilifi	4
<b>Total</b>	<b>4</b>	<b>24</b>	<b>Total</b>	<b>7</b>	<b>31</b>

## **1. Background**

The Ministry of Education in partnership with the World Bank has designed a six year project to increase completion of a full cycle of quality basic education focusing on Upper Primary and transition to Secondary Education for children living in vulnerable and Marginalized areas. This project will contribute to the Government goal of producing skilled manpower necessary to transform Kenya into a newly industrializing, middle income country by the year 2030. The preliminary target beneficiaries of the project will include: (i) children, particularly living in vulnerable areas, girls and children with special needs; (ii) teachers; (iii) parents and community members; and (iv) About 2,147 secondary schools and 7,852 primary schools (total about 9,999 schools) in 110 Sub-counties in 30 out of total 47 Counties in Kenya are included in the project.

## **2. Project Development Objective**

The Project Development Objective (PDO) is to improve student learning in secondary education and transition from primary to secondary education in targeted areas.

## **3. Key performance indicators**

- I. Average student test score in science subjects at form 2 at public schools in targeted sub-counties
- II. Average student scores in mathematics at form 2 at public schools in targeted sub counties and
- III. Transition from primary to secondary in targeted sub counties

## **4. Project components**

The proposed project will consist of four main components: (i) Improve quality of teaching and learning in targeted areas; (ii) Improving retention in upper primary and transition to secondary in targeted areas school environment for learning in targeted areas; (iii) System reform support; and (iv) Project management, coordination and communication .The implementation of the proposed project will be the responsibility of the Ministry of Education.

The priority focus of the project will be to improve the school environment that includes school infrastructure in order to create an enabling learning environment and to improve quality of teaching learning, particularly science, mathematics, and English. To create enabling learning environment, the proposed Project intends to create new infrastructure facilities and/or rehabilitate the existing facilities such as classrooms, dormitories, science laboratories, IT laboratories, libraries, and toilets for girls and boys, water facilities and electricity supply, and play grounds, as required in the secondary schools. In order to increase transition from primary to secondary, the project will finance, depending on the need, construction of classrooms. Again depending on need, the project may consider development of overall school infrastructure that will include science and computer laboratories, smart class and multi-purpose rooms, provision of drinking water, and other related infrastructure. The project will also fund construction of an ultra-Modern Training facility which is ICT enabled, provide furniture and equipment etc.

## **5. Selection and suitability of consultants**

The MoE proposes to shortlist up to four national Design Construction and Supervision Consultants to undertake the following activities :

- i. Needs Assessment: Survey the status of existing infrastructure in all schools; optimize the use of existing facilities; recommend rehabilitation / additional construction as per the Project Development Objectives; prepare and agree a work-plan with MoE for the number of schools to be funded from the project.
- ii. Design of buildings and procurement of contractors: Design the new structures and rehabilitation of existing structures in the agreed number of schools; prepare technical specifications and bid documents; procure contractors; and do the same for furniture for the schools.
- iii. Construction supervision: supervise construction; certify payments for works undertaken by contractors to the satisfaction of the client.

## **6. Scope of services for the Consultancy**

The objectives of the consultancy services are to carry out surveys to finalize the need-assessment in the project schools and agree on the number of schools to be funded from the project as per the Project Development Objectives; develop all requisite design drawings and tender documents for the procurement of Contractor(s) for the civil works; supervise all civil works; and certify payments to contractors.

### **I. Needs Assessment Phase**

- a) Develop survey tools for assessing the quality of infrastructure existing in the project schools and get the same, approved by the MoE.
- b) Work with MOE headquarter and field officers in conducting surveys of the existing infrastructure and assess whether the schools have adequate infrastructure in terms of classrooms (based on current enrollment), dormitories if they exist in the school, science laboratories, computer laboratories, libraries, staff room, toilets for staff, boys and girls, hand-washing facilities, sports facilities, water and electricity and furniture. The assessment will be based on the comparison of the current situation with national norms if any, or international norms. It will also examine whether the facilities are handicap-friendly and girls-friendly.
- c) Assess to what extent the available infrastructure is utilized optimally and properly. This will examine school level practices on infrastructure planning and use. This assessment should be carefully done for each type of facility: a) under- or over-use of classrooms including current practices of double-shift and multi-grade teaching arrangements, if any; b) intensity of the use of laboratories, including availability of equipment and reagents for optimal use; c) intensity of the use of libraries including the volume and age of collections, number of visitors per day; d) intensity of the use of water and sanitation facilities through direct observation and interviews of pupils and teachers.
- d) Record the current service provided by the school in terms of number of pupils enrolled compared to the estimated population served. This will examine the current catchment area and the time-distance of the school from the pupil's homes (through interviews of staff and pupils).

- e) Review the Ministry of Education, State Department of Education guidelines, for school infrastructure planning, development and maintenance.
- f) Assess the current status of the available infrastructure determining the need for rehabilitation, renovation and refurbishments.
- g) Assess the adequacy of existing classrooms based on enrolment growth projections.
- h) Find out the sources of funding used for the existing infrastructure development, rehabilitation, renovation and refurbishments; the amount of funds available per year; e.g. NCDF, community contribution, etc.
- i) Collect data about the titles of land ownership and record carefully if there are any encroachments of any type including squatters on the land designated for the school.
- j) Based on the above findings, make recommendations on;
  - 1. Additional infrastructure (classrooms, science labs, dormitories, toilets, kitchen etc.) required at each school
  - 2. To what extent rehabilitation, renovation and refurbishments are required and need to be carried out;
  - 3. Cost estimates for the above based on the prevalent cost of construction in the respective Counties.
- k) Based on the above, prioritize the schools and the facilities to be provided in those schools with the MoE to support the PDO's, and finalize the work plan and phasing to implement the agreed number of schools.
- l) Conduct topographical survey of each school.
- m) Collect GPS coordinates of each school and map them in the country.
- n) Prepare a report on the entire needs assessment

## **II. Design and Procurement of Contractors Phase**

This will involve both desk-work and field work as follows:

- a) Undertake an environmental and social impact Assessment of the entire proposed project in accordance with NEMA requirements.
- b) Prepare a comprehensive site plan of each site with existing buildings, proposed buildings and taking into consideration possible future expansion of the institution. The site plan and plans of individual buildings will need to be approved by the MoE and the BoM of each school.
- c) Prepare detailed designs and drawings (Architectural, Structural, Electrical, Mechanical, and Civil Engineering) and the Bills of Quantities with detailed cost estimates in hard and soft format to be used for tender purposes to implement the proposed works. In the detailed cost estimates, the construction rates of items will be based on the County specific materials and labor rates.
- d) Obtain approval of all buildings from the relevant regulatory bodies and MoE.
- e) Support MOE, State Department of Basic Education to prepare bid-packages. MOE as the procuring entity will have the responsibility of inviting bids in accordance with the GOK and the World Bank procedures.

The bid document will include detailed technical specifications and measurement methods for payment of each item.

- f) Support MOE to organize and conduct a pre-bid conference at an agreed conference facility. The MOE will work with the
- g) consultant to make all the necessary reservations and invitations for the conference, conduct the proceedings of the conference, clarify issues and answer questions raised on any matter at the conference, prepare and distribute a record of the conference proceedings.
- h) Assist in preparing clarifications to bidders during the tendering process and shall prepare and issue any addendum required during the period of bidding.
- i) Evaluation of bids received shall be based on both the GOK and the Bank procedures. The evaluation committee will be appointed by the Principal Secretary; State Department of Basic Education The Consultant will be part of the evaluation committee as in attendance. MOE will be responsible for the awarding of the contract(s) and for issuing notice(s) of the award.
- j) Prepare the relevant contract documents to be approved by the MoE for signing of the contract and coordinate and assist the parties in signing the contract.

### **III. Construction Supervision and Reporting phase**

This is the consultancy during the construction phase of the facilities and shall include construction supervision of the works focusing on best practices, timeliness, workmanship, cost-effectiveness inter alia:

- a) Supervision of the works to ensure that the works are implemented as per technical specifications with high standards of workmanship, within the agreed timelines and within the approved budget in accordance with the drawings and specifications.
- b) Preparing interim valuations for the works in progress and final bills, certifying the bills for payments and submitting them to the MoE for processing and payments to contractors.
- c) Preparation of the project progress documents including Site Weekly Reports, Financial Appraisals, Variation Orders and other such reports when required.
- d) Convening, in liaison with the DPCAD, County MoPW and the BoM site meetings and inspections and preparing the minutes and inspection reports at the agreed intervals. On the minimum, there will be monthly site meetings where the consultant should convene the meetings and submit the minutes of the meetings with highlight on any issue that requires the attention of the MoE.
- e) Preparation of the final account and submission to the MoE to process payments.
- f) Preparation and submission to the MoE the As-Built drawings of the facility and the final inspection report.
- g) Assist the MoE in taking over the completed facilities and issuing of the Practical Completion Certificate and Certificate of Making Good Defects on confirmation that the required status of the works has been accomplished.

- h) Attending consultative meetings convened by the MoE to deliberate on the execution of the works. In such meetings, the consultant will be required to make presentations on the project progress.
- i) The consultant should make provision for the employment of a clerk of works in concurrence with the MoE for the day-to-day supervision of construction and measurement of works.
- j) Retain sufficient manpower dedicated to the project for the duration of the defects liability period.
- k) Ensure that contractors adhere to the provisions of The National Policy on Child protection and safety
- l) Carry out a post-project evaluation of the project technical work, its achievements, lessons learnt from the project processes and the management of the project and prepare and submit a final report.

## **7. Scope of facilities for consultants**

- (a) The consultancy will be carried out in accordance with national standards and will include such tests and controls, as the consultant consider necessary under the circumstances, in consultation with the MoE
- (b) The work will involve, *inter alia*:
  - Construction of classrooms to meet the required increase in enrolment and reduce overcrowding in classrooms.
  - Construction of multipurpose room, which can serve as a science lab as well be used as a library.
  - WASH facilities (the MoE expressed the need to provide this facility in all the primary schools where it does not exist.)
  - To make the school facilities more friendly to physically challenged children.
  - Rehabilitation of life threatening existing structures.

## **8. Architectural design**

- Response to site characteristics: topography, landscape, neighbourhood and linkage to the existing school infrastructure.
- Resolution of functional / behavioural organization: site planning, internal and external circulation.
- Resolution of structure: construction, technical detail, materials, services and cost.
- Provision of spaces to accommodate modern laboratory equipment.

## **9. Social safeguards as World Bank Policies:**

The consultant will ensure that all the applicable social and environmental safeguards policies of the World Bank are strictly complied with. Proper Resettlement Action Plans (RAP's) will be prepared for the sites with any kind of encroachment and squatters and submitted to MoE for Bank's approval.

## **10. Environmental / Sustainable design**

- Use of natural ventilation as much as possible except in circumstances where artificial ventilation is a requirement.
- The building should be of low maintenance with materials that do not weather and durable especially in the high traffic areas such as corridors.
- The building design should introduce the spirit of natural light into the school environment; there is need for more natural light, views of nature from the facilities and where possible, use of courtyards and gardens.
- There should also be consideration for the use of renewable energy especially solar power; the roof could be used for mounting the photovoltaic panels.

## **11. Expected outputs**

The consultant will be appointed for the duration of the entire infrastructure phase and the MoE will evaluate their performance each year.

The consultant will be required to submit at least the following:

- i. Agreed upon milestones/reports/outputs according to project time lines
- ii. Submit a draft report within thirty days from the start date of the contract
- iii. Submit the final report within seven working days after the MOE and Bank team provides its comments on the draft report.
- iv. Approved Resettlement Action Plans (RAP's) for sites affected with encroachments or squatters.
- v. Requisite approved design drawings
- vi. Approved bidding documents for procuring Contractor(s)
- vii. Progressive monthly quality works reports
- viii. Quarterly technical and financial appraisals
- ix. Time lines and phasing for the projects
- x. Final accounts
- xi. Completion reports

In addition to all these, the consultant will be required to support the DPCAD prepare an annual work plan and procurement plans for the infrastructure subcomponent.

## **12. Role of the MoE**

- i. Support the consultants with relevant literature, health and safety standards for learning institutions and up to date data on schools in the targeted areas
- ii. Provide in conjunction with the Ministry of Interior and Coordination of National Government adequate security to the Consultants where need arises
- iii. Arrange Consultative meetings for the consultant at the Headquarters and in the field
- iv. Facilitate letters of introduction that the consultant may require in relation to the assignment

### 13. Implementation schedule

The four (4) consulting firms will commence operations immediately after signing of the contract.

The estimated duration of the services is thirty six (36) months. The target timelines for undertaking the assignment are as follows:

**Table 1: Implementation time frame**

ITEM	ACTIVITY DESCRIPTION	DURATION (MONTHS)
1.1	<b>Stage 1: Need assessment</b> The consultant to submit and finalize the detailed program of activities required for needs assessment and survey instruments to be used to gather information.	1
1.2	<b>Stage 2: Need assessment:</b> The consultant to submit findings from preliminary surveys and finalize the need assessment tools in consultation with MoE to upscale the need-assessment.	1
1.3	<b>Stage 3: Need assessment findings;</b> The consultant to submit final need assessment report including preliminary cost estimates, GPS maps, topographical surveys, etc.	3
1.4	<b>Stage 4: Work plan and phasing:</b> The consultant will prioritize (as per PDO's) and finalize the list of schools and facilities in them that can be included for funding from the project and their construction phases.	1
1.5	<b>Stage 5: Design stage</b> The detailed designs, bills of quantities to be submitted for approval by the MoE, WB and the BoM before the consultant embarks on the next stage. This will be done as per the agreed phasing of implementation of works.	3
1.4	<b>Stage 6: Final Designs and Tender Documents</b> The documents at this stage should be in sufficient detail to enable construction of the facility. This is the stage where all the relevant approvals are sought from the concerned bodies. The estimated cost of the works based on the current market rates should also be included. A final design report with explanatory notes shall be provided to facilitate approval by the MoE prior to commencement of the tendering process. This will be done as per the agreed phasing of works.	3
1.5	<b>Stage 7: Construction stage</b> Regular monitoring of the construction activities and reporting to the MoE on progress as detailed in the scope of services. Defects liability stage of the project. Preparation of the final account and completion report on the executed works.	24
	<b>TOTAL PROJECT</b>	<b>36</b>

## 14. Staff requirements

The work requires three (3) multi – disciplinary consulting firms or three(3) consortia of firms with teams comprising of different disciplines depending on phase of consultancy; at the minimum the consulting firm matrix will be composed of the following:- Architects, Quantity Surveyors, Electrical Engineers, Water Engineers, Mechanical Engineers, Civil/ Structural Engineers, Land Surveyors, EIA Experts, construction supervisors, and Education professionals. In case of a consortium of firms, one of the firms will be the Lead. The minimum staff requirement is indicated below; it is incumbent upon the consulting firms to ensure that they provide adequate manpower to implement the project at its different stages.

<b>Expertise</b>	<b>Responsibility</b>	<b>Qualification and Experience</b>
Team Leader / Lead Consultant	Will be the Team Leader and shall undertake the overall coordination of the DCSC team. It will be his/her responsibility to compile and present the various report(s) required under the contract	Minimum qualification required is University Degree in Architecture or Quantity Surveying or Engineering with at least twenty (20) years working experience in the profession. Being the Team Leader, the expert will be required to have a proven experience of over fifteen (15) years in project management. Experience in implementation of Institutional infrastructure projects is highly recommended.
Architect	Will prepare detailed design incorporating the design work done by the other consultants and prepare all necessary production drawings with all details and specifications necessary for regulatory approval, preparation of Bills of Quantities and for Construction	Minimum qualification required is a Degree in Architecture with at least Ten (10) years of post-registration working relevant experience and registered by the relevant professional bodies.
Quantity Surveyor	Will prepare a detailed estimate based upon priced bills in line with the budget allocation. The QS will also compile the Tender documents in readiness for tender action in line with the GOK and the Bank procurement rules.	Minimum qualification required is a Degree in Quantity Surveying with at least Ten (10) years of post-registration relevant working experience and registered by the relevant professional registering bodies.
Electrical Engineer	Will prepare the electrical engineering services drawings and	Minimum qualification required is a Degree in Electrical Engineering with at least Ten (10) years of post-

<b>Expertise</b>	<b>Responsibility</b>	<b>Qualification and Experience</b>
	specifications necessary for the preparation of tender bills and for construction.	registration relevant working experience and registered by the relevant professional registering bodies.
Mechanical Engineer	Will prepare the mechanical engineering services drawings and specifications necessary for the preparation of tender bills and for construction.	Minimum qualification required is a Degree in Mechanical Engineering with at least Ten (10) years of post-registration relevant working experience and registered by the relevant professional registering bodies.
Civil/Structural Engineer	Will prepare the structural / civil engineering drawings and specifications necessary for the preparation of tender bills and for construction.	Minimum qualification required is a Degree in Civil Engineering with at least Ten (10) years of post-registration relevant working experience and registered by the relevant professional registering bodies.
Water and Sanitation Engineer	Will prepare the requirements for WASH facilities	A Degree in Civil Engineering with at least 10 years' experience in design of water and sanitation facilities.
Land Surveyor	Will prepare the cadastral and topographical drawings for the site to be used by the design team.	Minimum qualification required is Bachelor's Degree in Land surveying and Photogrammetry with valid practicing license with over five (5) years' experience in the field of computerized database development and Geographical Information System.
EIA Expert	Will prepare the necessary environmental impact assessment report and follow up on approval by NEMA; this will be used during the implementation of the project.	Registered EIA Expert with NEMA, 5 years of professional experience and registered with Environmental Institute of Kenya.
Educational Professional	Will work at the need assessment stages to ensure that the existing infrastructure is optimally utilized and the proposal of expansion is as per the educational requirements of each school.	Minimum master's degree in education/social science/economic with at least 10 years of professional experience in the area of education.

## **15. Requirements for eligible potential consulting firms:**

- i. Company's background and registration.
- ii. Registration of National bidders by the relevant professional body.
- iii. Recognized certificate of accreditation.
- iv. At least 5 years of experience.
- v. Demonstration of having conducted at least three (3) assignments of similar nature as a lead consultant individually or as part of a consortium together with their location, year(s) of implementation, values, clients' names and contacts. This experience should be in providing consultancy services to educational and/or health projects.
- vi. Detailed company profiles including financial status and evidence of technical capability to undertake the assignments.
- vii. Local firms must possess tax compliance certificate.
- viii. Other than the above qualification requirements for key staff members, the various firms in the consortium should demonstrate that they have additional qualified and experienced staff members to carry out the works.
- ix. Demonstrate by way of proposal that they will adhere to the proposed timelines.
- x. Experience in undertaking an assignment of similar and magnitude of not less than *USD 2 Million*.

## **16. Project management**

### **1. Reporting Obligation.**

- i. The consulting firms and the MoE will agree on the dates for regular meetings. It is estimated that at least one such meeting per month will take place throughout the assignment. . The firms will work closely with the DPCAD and report to the Director Projects, Coordination and Delivery
- ii. The firms will submit reports and documents to the MoE at the relevant stage for the necessary review, comments and approval of the MoE.

### **2. Project Steering Committee**

Overall oversight of the project rests with the Project Steering Committee (PSC) which is chaired by the Cabinet Secretary, MOE. Other members of the PSC are drawn from MOE, The National Treasury, and Ministry of Public Works. The DPCAD will be the Secretary to PSC

### **3. The DPCAD**

- i. The Ministry of Education, State Department of Basic Education is the Executing Agency for the project. The DPCAD is responsible for the technical, administrative and financial control of the project including reporting to the Bank. It is responsible for the day to day activities on the implementation of the project that comprises the procurement of goods, works and services as outlined in the Project Appraisal Document.

## **17. Professional fees**

The shortlisted consulting firms will be invited to bid for the project against a Request for Proposal (RFP) and will be required to quote their man-month rates and reimbursable charges for different phases.

## **18. Methodology**

- i. The consulting firms must provide, in the EOI, a clear detailed description of the methodology to be employed in undertaking the assignment for the three phases:-
  - a. Infrastructural needs assessment.
  - b. Design of drawings and tender documentation for procurement of Contractor(s).
  - c. Supervision of the construction works and
- ii. The matrix of personnel in each phase that will be required to complete the assignment in the specified time.

## **19. Equipment**

The consulting firms will install computers equipped with GIS and othersoftware and any other installations, rendering interphase capabilities and other necessary linkages between all the construction sites and the DPCAD to enable the Project management have real time information on the works.

**20.** REOIs accompanied with detailed CVs and copies of relevant documents and testimonials should be submitted in plain sealed envelope clearly marked with the contract reference number and title of the consultancy in two sets and addressed to;

**The Principal Secretary,**

Ministry of Education

State Department of Basic Education,

Attn: Head of Supply Chain Management

Postal Address: P.O. Box 30040, Nairobi, Kenya

Code: 00100

City: Nairobi

Zip code: +254

Tel: (0)20 318581 Ext.30413

Fax: 254-020-318581

Email: ppo@education.go.ke

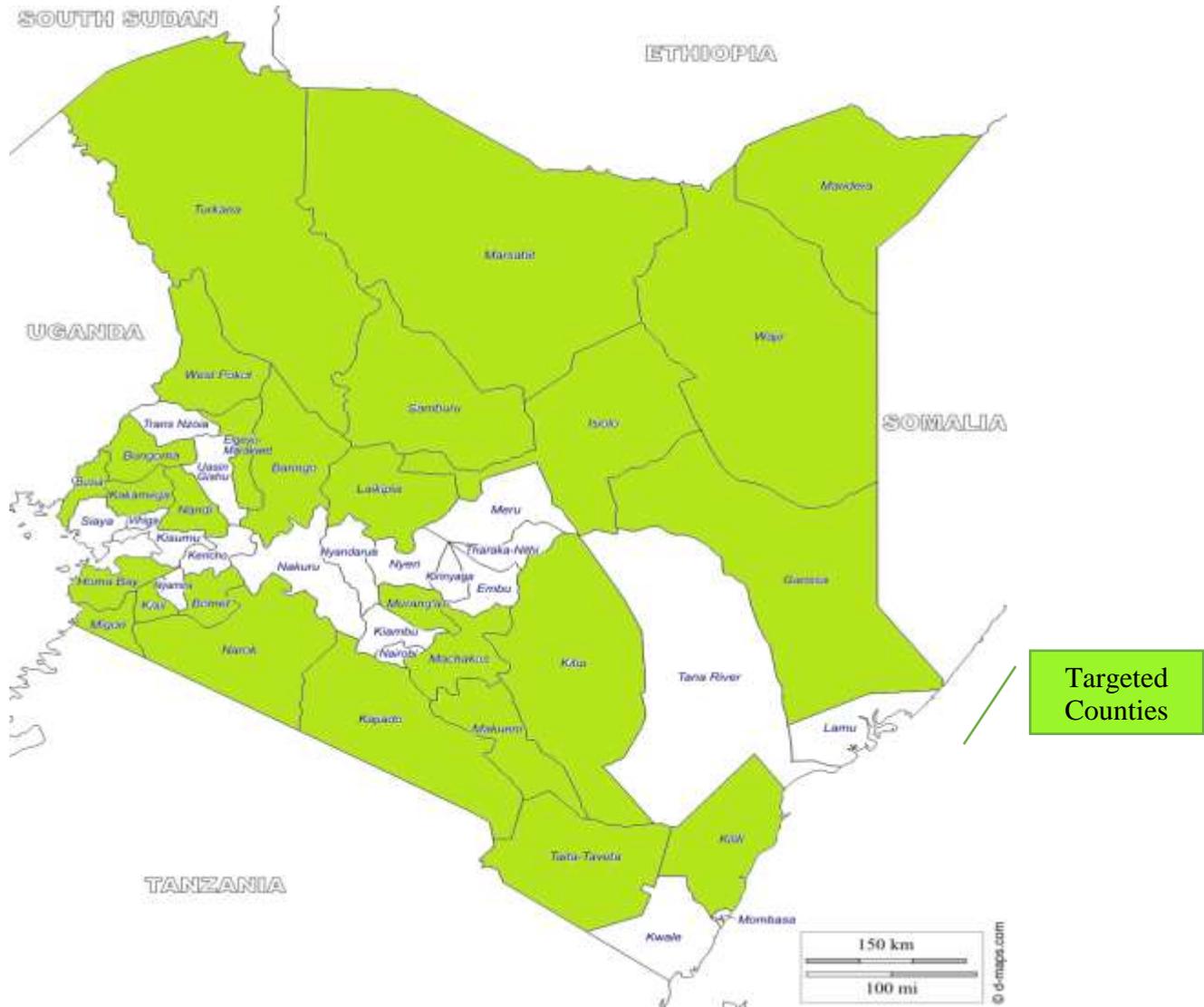
and be deposited in the tender box located at the reception area of Jogoo House 'B' Harambee Avenue, on or before Wednesday, 9<sup>th</sup> August, 2017 at 5.00 P.M.

**HEAD SUPPLY CHAIN MANAGEMENT**

**FOR: PRINCIPAL SECRETARY-STATE DEPARTMENT OF EDUCATION.**

# Annex 1

## Figure 1: Target Project Counties



## Annex 2: Targeted 110 Sub Counties in 30 Counties under SEQIP

County	Sub	County	Sub	County	Sub County
Baringo	Baringo North	Kilifi	Magarini	Migori	Kuria East
Baringo	East Pokot	Kilifi	Malindi	Migori	Kuria West
Baringo	Marigat	Kisii	Marani	Migori	Uriri
Bomet	Chepalung	Kisii	Nyamach	Murang'a	Kandara
Bomet	Sotik	Kitui	Ikutha	Murang'a	Kigumo
Bungoma	Bungoma West	Kitui	Kyuso	Murang'a	Murang'a East
Bungoma	Cheptais	Kitui	Mumoni	Nandi	Tinderet
Bungoma	Mt Elgon	Kitui	Mutito	Narok	Trans Mara
Busia	Bunyala	Kitui	Mutomo	Samburu	Samburu Central
Busia	Busia	Kitui	Mwingi	Samburu	Samburu East
Busia	Butula	Kitui	Mwingi	Samburu	Samburu North
Busia	Nambale	Kitui	Nzambani	Taita	Taveta
Busia	Samia	Kitui	Tseikuru	Tana River	Bura (Tana)
Busia	Teso North	Kwale	Kinango	Tana River	Tana Delta
Busia	Teso South	Kwale	Kwale	Tana River	Tana River
Elgeyo Marakwet	Marakwet East	Kwale	Msambweni	Tharaka-Nithi	Tharaka North
Elgeyo Marakwet	Marakwet West	Laikipia	Laikipia North	Tharaka-Nithi	Tharaka South
Garissa	Balambala	Machakos	Masinga	Turkana	Kibish
Garissa	Dadaab	Machakos	Yatta	Turkana	Loima
Garissa	Fafi	Makueni	Kathonzw	Turkana	Turkana
Garissa	Hulugho	Makueni	Kibwezi	Turkana	Turkana East
Garissa	Ijara	Makueni	Makindu	Turkana	Turkana North
Garissa	Lagdera	Makueni	Makueni	Turkana	Turkana South
Homa Bay	Suba	Makueni	Nzau	Turkana	Turkana West
Isiolo	Garbatula	Mandera	Banisa	Wajir	Buna
Isiolo	Isiolo	Mandera	Lafey	Wajir	Eldas
Isiolo	Merti	Mandera	Mandera	Wajir	Habaswein
Kajiado	Kajiado	Mandera	Mandera	Wajir	Tarbaj
Kajiado	Loitokitok	Mandera	Mandera	Wajir	Wajir East
Kakamega	Butere	Mandera	Mandera	Wajir	Wajir North
Kakamega	Kakamega South	Marsabit	Chalbi	Wajir	Wajir South
Kakamega	Khwisero	Marsabit	Horr	Wajir	Wajir West
Kakamega	Likuvani	Marsabit	Loivangal	West Pokot	Pokot Central
Kakamega	Lugari	Marsabit	Marsabit	West Pokot	Pokot North
Kakamega	Navakholo	Marsabit	Marsabit	West Pokot	Pokot South
Kilifi	Ganze	Marsabit	Moyale	West Pokot	West Pokot
Kilifi	Kaloleni	Marsabit	Sololo		