

SECONDARY EDUCATION QUALITY IMPROVEMENT PROJECT

Vulnerable and Marginalized Group Plan (VMGP)

County: West Pokot

VMG: Sengwer

Population: 10,729

Sub-County: Kapenguria Location: Talau, Kaisakat/Siyoi Sub- Location: Chepkoti Village: Talau, Chorok, Kapprech, Tulwet

1. What is the legal and institutional framework applicable to these groups?

Article 21 of the Constitution, all State organs and all public officers have the duty to address the needs of vulnerable groups within society, including women, older members of society, persons with disabilities, children, youth, members of minority or marginalized communities and members of particular ethnic, religious or cultural communities.

Article 27: Affirmative action to redress past disadvantage suffered by individuals or groups because of past discrimination. County Government Act 2012, Section 35 (1.b), Gender equity and minority rights will be respected in county level planning and development facilitation as well as in resource mobilization and resource allocation, Section 102.

2. What is the demographic, social, cultural, and political characteristic of these groups, the land and territories that they have traditionally owned or customarily used or occupied, and the natural resources on which they depend?

The Sengwer live in the three administrative districts of Marakwet, West Pokot and Trans Nzoia in and along Cherangany Hills. They are estimated to be 10,729¹ of them living in their traditional territories. They lived by hunting, gathering and bee keeping. As similar to other ethnic minorities, the Sengwer were considered by the British to be served best if they were forced to assimilate with their dominant neighbors. Their traditional structure was not recognized and integrated as an independent ethnic group in the system of indirect rule, but as sub-structure of their neighbors. As their land in the plains of Trans Nzoia turned out to be the best area for agricultural production in Kenya, they were displaced entirely from there to make way for white farmers.

As a minority, they stayed behind as farm workers, but the majority went up into the forests of the Cherangany hills. While most Sengwer are officially landless, some few Sengwer especially in the northern parts of the Cherangany hills received some land, but even this land is contested. The Sengwer community continues to live among the Pokots, Marakwets and the Keiyo communities. Before the colonial time, Sengwer used to be hunters and honey-gatherers. Following their contacts with the Arabs and the Maasai some adopted small scale agriculture (shifting cultivation) and/or livestock rearing, but it is said that hunting remained their main source of livelihood. The elders reported collective as well as individual hunting techniques.

¹ KNBS County and Sub-County Census 2019 population distribution based on ethnicity - Volume IV

<https://open.africa/dataset/9b94fe50-9d75-4b92-be00-6354c6e6cc88/resource/b1199ddd-a1a9-4e2d-8ba6-eb9c075b3b37/download/distribution-of-population-by-ethnicity-2019-census-volume-iv.csv>

The Sengwer have increasingly been restricted to areas with home “bases ‘involving agriculture, livestock rearing and honey gathering is still practiced. The Sengwer continue to experience expropriation of their land and restrictions on access to natural resources, especially forests and water, which have further increased their sedentarization, marginalization, social discrimination, and impoverishment. Even though they are considered, from the formal legal point of view, as citizens equal to all other Kenyans, they do not have the same access to land and resources, protection against cattle rustlers, social and political influence, legal status and/or organizational, technical or economic capacities. Their women are disenfranchised such that in they lack authority also within their own homestead and equated with the value of her dowry. The Sengwer, like other forest-dwelling communities face various forms of marginalization, oppression, mal- representation, illiteracy and powerlessness². They live in forest areas or forestland with contested tenure rights between the Sengwer and the government.

During the FGD with the Sengwer in West Pokot, it became difficult to distinguish between the Sengwer and Cherangany. Many participants were referring to themselves as “Sengwer-Cherangany” or “Cherangany”. The Sengwer were nicknamed ‘Cherang’any or Dorobo by the Maasai. It is after several probes on what their real tribal identity was that many started acknowledging that they are Sengwer. It is at that point when a key informant explained that the name Sengwer (“Meeiwon”) in their language meant: “those with nothing”. Many people hate being referred to as such. However, there is still a portion of the community that prefers to be referred to as the “Cherangany” and others “the Sengwers”.

3. Provide a summary of results of the free, prior, and informed consultation with these groups that was carried out during the sub-project preparation and that led to broad community support for the project.

Stakeholder’s consultation meetings were conducted with a total of 121 participants [83 males and 38 females] representing different interest groups within the sub-county. The social assessment enabled identification of potential barriers to education, analysis of the risks, mitigation measure and identification of persons’ who would support in implementation of the activities.

Table 1: Potential barriers to education, analysis of the risks, mitigation measure

POTENTIAL BARRIERS	RISK CAUSES	MITIGATION MEASURES/ RECCOMENDATIONS	STATE WHETHER ADDRESSED THROUGH SEQIP OR NOT	ACTORS/ RESPONSIBILITY
Inadequate scholarships and bursaries from National and County governments	<ul style="list-style-type: none"> • Many families are poor and needy • Biases/ Discrimination in the County Assembly and representation in committees. 	<ul style="list-style-type: none"> • Ensure adequate VMG representations in project committees • Enhance adequate consultation with VMG community. • Ring-fence scholarship slots for VMGs 	This will be addressed in SEQIP Sub-Component 2.2 (<i>Scholarship program combined with mentorship and social support</i>)	VMG focal persons, VMGs representatives, Local administrators, Education officials, MOE, ML&SP, NG-CDF, Opinion leaders, FBOs/CBOs/ NGOs, Parents Association (PAs) NG-CDF

² Memorandum by Sengwer Council of Elders:3rd July, 2019

<p>Neglect of responsibilities by Parents, learners and community</p>	<ul style="list-style-type: none"> •Irresponsible parents •Women under valued •Girl child demeaned •Socio-cultural issues (poor attitude towards education) •Drug abuse by parents and learners 	<ul style="list-style-type: none"> •Set aside advocacy fund for capacity building, holding seminars forum with learners, parents. • Undertake continuous advocacy campaigns with key stakeholders in the community •Undertake mentorship program for learners. 	<p>This will be addressed in SEQIP Sub-Component 2.2 <i>(Advocacy and social support program in place that will involve mobilization of parents and community leaders)</i></p>	<p>VMG focal persons, VMGs representatives, MOE, Local Admin, Education Officials, ML&SP, Opinion leaders, FBOs/CBOs/ NGOs, Parents Association (PAs)</p>
<p>Lack of transparency and accountability in implementation of projects</p>	<ul style="list-style-type: none"> •Corruption by individual members involved in projects •Lack of community involvement 	<ul style="list-style-type: none"> •Adequate disclosure of project information at community level. •Conduct consultation sessions with stakeholders to collect community views; •Ensure adequate representation of VMGs in selection of committees locally; • Community representation in monitoring and evaluation of the project. 	<p>This will be addressed in SEQIP Sub-Component 4.2 in ensuring <i>(Efficient fiduciary and safeguards implementation and reporting).</i></p>	<p>VMG focal persons, VMGs representatives, Local administrators, education officials, MOE, social development officers, church leaders, opinion leaders</p>
<p>Low transition from primary to secondary <i>(Out of 10 learners only 3 might join secondary school)</i> <i>(Sengwer community have only 2 (two) secondary schools i.e. Kaibos and Talau Secondary schools serving nearly 15 primary schools)</i></p>	<ul style="list-style-type: none"> •External intimidation and marginalisation •Lack of basic needs for most families •Socio-cultural issues (poor attitude) • Teenage/ early pregnancies •Female Genital Mutilation (FGM) - Girl child education is not a priority. 	<ul style="list-style-type: none"> •Existing school feeding programmes enhanced and mentorship programmes for learners. •Improve school infrastructure like classrooms and WASH facilities in the existing 15 primary schools and 2 secondary schools •Construction of one boarding schools i.e. good learning environment in the Sub-County •Employ extra teachers from the community and enhance capacity of the teachers to enable them adequately address Socio-cultural issues •Involve all stakeholders in planning, Selection of committees from the ground •The community members be part of the monitoring and evaluation of the projects •Advocacy campaigns to the community address Socio-cultural issues 	<p>This will be addressed in SEQIP Sub-Component 2.2</p> <p>This will be addressed in SEQIP Sub-Component 2.1</p> <p>This will be addressed in SEQIP Sub-Component 4.2</p>	<p>VMG focal persons, VMGs representatives, Local administrators, Education Officials, MOE, Social Development officers, Church leaders, Opinion leaders</p> <p>NGOs/CBOs Community members, TSC</p>

POTENTIAL BARRIERS ON NON-EDUCATIONAL ISSUES	CAUSES	MITIGATION MEASURES/ RECCOMENDATIONS	STATE WHETHER ADDRESSED THROUGH SEQIP OR NOT	ACTORS
Lack of political representation in the County Assembly and National Government	<ul style="list-style-type: none"> • (No representation at the county assembly, national assembly etc) • Community conflicts on identification of the Cherangany and Sengwer • Unfair distribution of resources • Biases and neglect of some parts of the community 	<ul style="list-style-type: none"> • Engage identified stakeholders in planning committees • Affirmative action on projects committees selected by community members. • No biases among officials, • Ensure equitable distribution of resources considering locations and concerned areas • Transparency on allocated funds • Ensure adequate community consultation and participation • Clear setting of sub-county boundaries 	This will not be addressed directly through SEQIP, it requires a multi-sectoral approach	VMG focal persons, VMGs representatives, Local administrators, Political leaders, Education Officials, MOE, County Government, Social Development officers, Church leaders, Opinion leaders Community Boundaries Commission
Lack of employment by county government due to discrimination and segregation	<ul style="list-style-type: none"> • Political interference • External intimidation and marginalization from dominant communities • Corruption by individual members in the community 	<ul style="list-style-type: none"> • Adequate representation of the community in all committees • Undertake sensitization sessions for xxx stakeholders (Parents, Learners, Teachers) on the existence of programs 	This will not be addressed directly through SEQIP, it requires involvement of the political leaders.	VMG focal persons, VMGs representatives, Local Politicians/ Political leaders, local administrators, County Government, Opinion leaders, Community

4. How will free, prior, and informed consultation be carried out with these groups during project implementation? (How will feedback be received from VMGs and monitoring of impact of activities be carried out?)

Table 2: Enhancing inclusion of the Sengwer Community in SEQIP

Objective	Activity	Output	Indicators	Means of Verification	Budget Estimate(USD)	Time frame
To disseminate information about SEQIP to enhance project ownership	Create awareness about SEQIP among the VMGs representatives.	• 50 VMGs representatives sensitized on SEQIP	<ul style="list-style-type: none"> • No. of awareness creation sessions • No. of VMGs representatives involved 	<ul style="list-style-type: none"> • Signed attendance lists of participants • Sensitization report 	5,000	February 2022

			<ul style="list-style-type: none"> No. of stakeholders sensitized Information dissemination resources used 	<ul style="list-style-type: none"> Sensitization schedule Circular to field officers List of VMGs 		
	Procure and disclose culturally appropriate IEC materials on project interventions.	<ul style="list-style-type: none"> 50 IEC materials, adapted, procured and disseminated 1 disclosure session 	<ul style="list-style-type: none"> No. of IEC materials procured and disclosed No. of VMGs sensitized No. of disclosure sessions 	<ul style="list-style-type: none"> Records (Materials used) Adapted IEC Materials 		
To enhance the capacity of parents and other stakeholders on pertinent social cultural issues affecting the community.	Dialogue with parents and other stakeholders on pertinent social cultural issues.	<ul style="list-style-type: none"> 1 Dialogue session with parents and other stakeholders 50 parents and other stakeholders identified and engaged in addressing pertinent social cultural issues. 	<ul style="list-style-type: none"> No. of dialogue sessions with parents and other stakeholders No. of parents and other stakeholders involved Specific resolutions and action plans developed. 	<ul style="list-style-type: none"> Attendance list Reports 	5,000	March 2022
	Establish and /or enhance networking / linkage with other stakeholders to support VMGs inclusion	<ul style="list-style-type: none"> 10 stakeholders engaged to support VMGs inclusion 	<ul style="list-style-type: none"> No. of stakeholders engaged No. of linkage established and or enhanced 			
To build capacity of committees on Monitoring and Evaluation.	Train sub-county level committees on Monitoring and Evaluation of projects	<ul style="list-style-type: none"> 2 trainings conducted for sub-county level committees 2 Sub-county level committees trained 	<ul style="list-style-type: none"> No. of training sessions No. of sub-county level committees trained No. of participants trained 	<ul style="list-style-type: none"> List of committee members trained Training reports 	5,000	April 2022
	Monitor implementation of the developed VMG Plan	<ul style="list-style-type: none"> Monitoring reports highlighting Implementation of VMGP 	<ul style="list-style-type: none"> No. of monitoring highlighting implementation of the VMGP 			

To motivate learners from VMG community to pursue their academic targets and interest.	Mentor learners from VMG communities in SEQIP supported schools in the sub-county.	<ul style="list-style-type: none"> •Monthly mentorship sessions per term. •100% mentors per SEQIP targeted school. 	<ul style="list-style-type: none"> •No. of mentorship sessions undertaken in a term. •No. of learners participating in the mentorship sessions. 	<ul style="list-style-type: none"> •List of learners mentored. •Records maintained by Gender champions 	5,000	Termly
To enhance the capacity of Gender champions for implementation of school based mentorship programmes.	Train Gender champions on student mentorship.	<ul style="list-style-type: none"> •1 training session conducted to Gender Champions • 1 Gender Champion per SEQIP targeted school. 	<ul style="list-style-type: none"> •No. of training session •No. of Gender Champions trained •Training content 	<ul style="list-style-type: none"> •Training reports •Attendance list •Training schedules 	5,000	April 2022
To catalyse use of SEQIP Grievance Redress Mechanism (GRM) in the community.	Conduct community sensitization forums and induct the community representatives and other stakeholders on use of SEQIP (GRM).	<ul style="list-style-type: none"> •1 sensitization session •200 community members/VMGs reached during sensitization forums on project GRM. 	<ul style="list-style-type: none"> •No. of sensitization sessions on GRM structures in place. 	<ul style="list-style-type: none"> •Sensitization Report •Attendance list 	5,000	February 2022
	Identification/ appointment of GRM focal persons and committees	<ul style="list-style-type: none"> •1 Focal person appointed •2 GRM committees formed at location and Sub - County levels 	<ul style="list-style-type: none"> •No. of VMGs identified as focal points/persons •No. of GRM committees formed 	<ul style="list-style-type: none"> •Appointment letters •List of Focal persons •Reports 		
To enhance capacity of committees in monitoring infrastructure interventions in the sub-county	Committee support in monitoring construction of a additional classrooms and toilets in existing schools	<ul style="list-style-type: none"> •2 schools Infrastructure facilities enhanced •Termly monitoring by committee 	<ul style="list-style-type: none"> •No. of classrooms constructed •No. of WASH facilities constructed/enhanced •No. of infrastructure in schools enhanced •No. of monitoring conducted 	<ul style="list-style-type: none"> •Reports •Signed Contracts Service Providers •Delivery notes •Minutes 	5,000	April 2022

			•No. of community representatives involved	•Certificate of completion.		
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5. Culturally appropriate procedures in place to receive and address grievances by these groups arising from project implementation.

The Sengwer community mostly uses the council of elders and local administration as structures for addressing grievances. Other mechanisms included.

B) How will inclusion for learners in this community be enhanced?

- i. Having open forum with learners, parents and local leaders
- ii. Have mentoring sessions with learners to address any issues
- iii. Establishing and /or Enhancing working relationships, communication networks with various stakeholders e.g. church, local administration networks, community focal persons
- iv. Conducting community forums/ baraza's to address issues affecting the school

SEQIP will put the following GRM measures in place.

- Training of Sub county stakeholders on GRM;
- Register reported cases using the already developed grievance register;
- GRM focal person will be appointed and oriented on GRM activities to actively follow up on VMG complaints.
- The VMGs will be sensitized on GRM during outreaches.

Prepared by

Name: Julie Omolo

Position: Social Safeguards - PSDO

Date: 29th/11/2020

Consulted representative of VMG community:

Name: List attached

Position: VMG Representatives

Date: 29th/11/2020

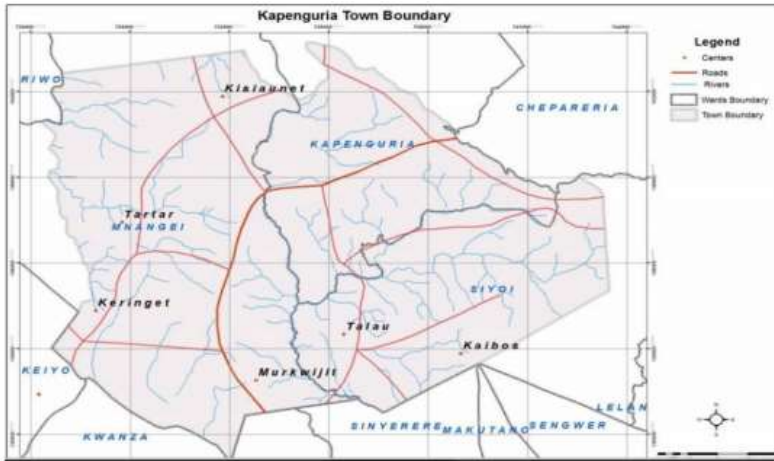
Checked and verified by Sub - Component Lead

Name: Florence Musalia

Position: Safeguards Focal Point - DDE

Date: 29th/11/2020

Annex: PHOTOS



FOCUS GROUP DISCUSSION AT KAIBOS

WEST POKOT MUNICIPALITY MAP



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ANNEX 2: ATTENDANCE LIST FOR STAKEHOLDERS PARTICIPANTS AT SUB-COUNTY ENTRY MEETING



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 Sub County WEST POKOT

①

STAKEHOLDERS ENTRY MEETING
 AT SUB-COUNTY LEVEL -
 WEST POKOT - KAR
 LOCATION

23rd to 29th November 2020

ATTENDANCE LIST

DATE: 23rd November 2020

S/N	NAME	GENDER	INSTITUTION	MOBILE NO	EMAIL ADDRESS	SIGNATURE
1	CHARLES MARYARA	M	MOE	0727103851	Chmari@gmail.com	[Signature]
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23rd to 29th November 2020

DATE: 23rd November 2020

S/N	NAME	GENDER	INSTITUTION	MOBILE NO	EMAIL ADDRESS	SIGNATURE
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Sub County WEST POKOT

25th to 29th November 2020

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COMMUNITY BARAZA
AT SINGWER
C. TAKAU MIXED SEX
STAGE

DATE: 24th November 2020

Attendance list.

S/N	NAME	GENDER	INSTITUTION	MOBILE NO	EMAIL ADDRESS	SIGNATURE
1.	ALEW WILLIAM	M	DEPT OF SOCIAL DEVT	0717567180	kwalew@yahoo.com	[Signature]
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Sub County WEST POKOT

25th to 29th November 2020

②

DATE: 24th November 2020

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29th to 29th November 2020

DATE: 24th November 2020

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38	Susan Sambo	F	Primary	0703202285	Box 100	[Signature]
39	EZEKIEL M. SIKI	M	ELDER	0714777706	Box 230 Kibungo	[Signature]
40	Rev. Samuel KAPUNDU	M	CHURCH LEADER	071280411	Box 173 Kibungo	[Signature]
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29th to 29th November 2020

DATE: 24th November 2020

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49	BENARD TAVU	M	TAVU	0719290477		[Signature]
50	FRANCIS M. SIKI	M	Paru	072534469		[Signature]
51	VERONICA CHENYI	F	REP OF WOMEN	072404127	chenya@2010@gmail.com	[Signature]
52	CHARLES KUSATI	M	Co of 160th V. Church	0793815151	Charles@2010@gmail.com	[Signature]
53	DICKSON K. ROFICH	M	Paru	0726230889	dickson@2010@gmail.com	[Signature]
54	James Kipkisa	M	Co of 160th V. Church	070721095	James@2010@gmail.com	[Signature]
55	Jeremiah Ruto	M	ELDER	0726993242		[Signature]
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Sub County KLEI...KICOT.....

23rd to 29th November 2020

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59	Solomon Kiprof	M	Village leader	0794005711	230 Kapenguria	<i>[Signature]</i>
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